

AMENDED IN SENATE JUNE 5, 1997  
AMENDED IN ASSEMBLY MAY 1, 1997

CALIFORNIA LEGISLATURE—1997–98 REGULAR SESSION

**ASSEMBLY BILL**

**No. 1086**

**Introduced by Assembly Members Mazzoni, Baldwin, and  
Pacheco**

February 27, 1997

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An act to amend Sections 44755 and 44757 of, to amend the heading of Chapter 3.45 (commencing with Section 44755) of Part 25 of, ~~and to add Sections 44757.1, 44757.2, 44757.3, 44757.4, and 44757.5 to~~, to add Chapter 3.46 (commencing with Section 44758) to Part 25 of, ~~and to repeal Section 44756 of~~, the Education Code, relating to education.

LEGISLATIVE COUNSEL'S DIGEST

AB 1086, as amended, Mazzoni. Reading instruction: ~~grades 4 to 8, inclusive.~~

Existing law establishes a program to provide each certificated teacher of pupils enrolled in kindergarten and grades 1 to 3, inclusive, with the knowledge and skills necessary to effectively teach pupils to read. The State Department of Education is required to allocate funds appropriated for that program to each school district on the basis of an equal amount per pupil in enrollment statewide in kindergarten and grades 1 to 3, inclusive, as of October 1996. As a condition to receiving funds for that program, each school district must certify, among other things, that not less than

90% of its certificated employees who provide direct instructional services to pupils enrolled in kindergarten or any of grades 1 to 3, inclusive, have received specified inservice training and that funds will be spent by the school district only for the purposes of providing inservice training in reading instruction in the 1996–97 school year.

*This bill would repeal most of the existing conditions to receive funding and replace those conditions with new conditions that would include, that funds received pursuant to the program shall be expended only for the purposes of providing programs of inservice training in reading instruction that consist of, and are limited to, specified subjects, as defined, that all teachers of pupils in those grades have received or will receive the training, and that funds received for these purposes shall be spent only for programs of inservice training that do not cause a reduction in pupil instructional time and that do not include teacher release time.*

*The bill would require the State Board of Education to develop a list of approved providers of inservice training in reading instruction. The bill would require the State Department of Education to provide staff support for that purpose. The bill would provide that any person or entity that seeks to appear on the list of providers of inservice training in reading instruction shall submit an application, as specified. The bill would require the board to establish by regulation, procedures and criteria for the approval of providers of inservice training in reading instruction. The bill would authorize a school district to provide inservice training in reading instruction to its employees using its own employees as instructors if certain conditions are met.*

*This bill would require the State Department of Education to allocate amounts appropriated for purposes of that program on the basis of an equal amount per pupil in enrollment statewide in kindergarten and grades 1 to 3, inclusive, in the year for which funds are appropriated Superintendent of Public Instruction to administer the grant application process and would provide that the maximum grant awarded to a school district shall not exceed the total amount of funding provided for the purposes of this program*

*in any fiscal year divided by the number of pupils enrolled statewide in kindergarten and grades 1 to 3, inclusive, in that fiscal year, multiplied by the number of pupils enrolled in the school district in those grades. The bill would eliminate the limitation of expenditure of funds to the 1996–97 school year.*

*This bill would also establish a teacher reading instruction development program for grades 4 to 8, inclusive. The bill would provide that funds received pursuant to the program shall be expended only for the purposes of providing programs of inservice training in reading instruction that consist of, and are limited to, specified subjects, as defined, that all teachers of pupils in those grades have received or will receive the training, and that funds received for these purposes shall be spent only for programs of inservice training that do not cause a reduction in pupil instructional time and that do not include teacher release time.*

*The bill would require the State Board of Education to develop a list of approved providers of inservice training in reading instruction. The bill would require the State Department of Education to provide staff support for that purpose. The bill would provide that any person or entity that seeks to appear on the list of providers of inservice training in reading instruction shall submit an application, as specified. The bill would require the board to establish by regulation, procedures and criteria for the approval of providers of inservice training in reading instruction. The bill would authorize a school district to provide inservice training in reading instruction to its employees using its own employees as instructors if certain conditions are met. The bill would require each school district that receives funding pursuant to these provisions and provides instruction in departmentalized classes for pupils in grades 4 to 8, inclusive, to designate those teachers in each school and at each grade level who are responsible for teaching reading to pupils who have reading deficiencies, or who provide direct instructional services to pupils in reading.*

*The bill would require the Superintendent of Public Instruction to administer the grant application process and would provide that the maximum grant awarded to a school district shall not exceed the total amount of funding provided*

*for the purposes of this program in any fiscal year divided by the number of pupils enrolled statewide in grades 4 to 8, inclusive, in that fiscal year, multiplied by the number of pupils enrolled in the school district in those grades. The State Department of Education would be required to allocate the amounts appropriated for that program on the basis of an equal amount per pupil in enrollment statewide in grades 4 to 8, inclusive, in the year for which the funds were appropriated. As a condition to receiving funds for that program, school districts would be required to certify certain information to the State Department of Education, including, among other things, that not less than 85% of its certificated employees who provide direct instructional services to pupils enrolled in grades 4 to 8, inclusive, in reading, English language arts, or any other subject area in which reading is taught, have received specified inservice training and that the school district will develop an agenda that provides for a program of inservice training in reading instruction, as specified.*

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

1 SECTION 1. The heading of Chapter 3.45  
2 (commencing with Section 44755) of Part 25 of the  
3 Education Code is amended to read:

4

5 CHAPTER 3.45. TEACHER READING INSTRUCTION  
6 DEVELOPMENT PROGRAM: KINDERGARTEN and GRADES 1  
7 TO 3, INCLUSIVE  
8

9 SEC. 2. Section 44755 of the Education Code is  
10 amended to read:

11 44755. (a) It is the intent of the Legislature that each  
12 certificated teacher of pupils enrolled in kindergarten  
13 and grades 1 to 3, inclusive, possess the knowledge and  
14 skills to effectively teach pupils to read.

15 ~~(b) The State Department of Education shall allocate~~  
16 ~~the amounts appropriated for the purposes of this chapter~~

~~to each eligible school district on the basis of an equal amount per pupil in enrollment statewide in kindergarten and grades 1 to 3, inclusive, as of October in the year for which the funds are appropriated.~~

~~(e)~~

~~(b) For the purpose of this chapter the term “school district” means school districts and county offices of education.~~

~~SEC. 3. Section 44756 of the Education Code is repealed.~~

~~44756. To be eligible for funds pursuant to this chapter, a school district shall certify to the State Department of Education that not less than 90 percent of its certificated employees who provide direct instructional services to pupils enrolled in kindergarten or any of grades 1 to 3, inclusive, have received the type of inservice training described in subdivision (b) of Section 44757 and that the provision of that inservice training did not cause a reduction in pupil instruction time.~~

~~SEC. 4. Section 44757 of the Education Code is amended to read:~~

~~44757. A school district shall certify to the State Department of Education all of the following, as a condition to receiving funding pursuant to this chapter:~~

~~(a) That funds received pursuant to this chapter shall be spent by school districts only for the purpose of providing inservice training in reading instruction to certificated employees who provide direct instructional services to pupils enrolled in kindergarten or any of grades 1 to 3, inclusive, and to schoolsite administrators.~~

~~(b) That funds received pursuant to this chapter for teachers of pupils enrolled in kindergarten and any of grades 1 to 3, inclusive, shall be expended for only for the purpose of providing programs of inservice training programs in reading instruction that address systematically explicit phonics instruction, phonemic awareness, sound-symbol relationship, decoding, word-attack skills, spelling instruction, diagnosis of reading deficiencies, research on how children learn to~~

~~1 read, research on how proficient readers read, the  
2 structure of the English language, relationships between  
3 reading, writing, and spelling, planning and delivery of  
4 appropriate reading instruction based on assessment and  
5 evaluation, and independent pupil reading of high  
6 quality books and the relationship of that reading to  
7 improved reading performance.~~

~~8 (c) That the school district will develop an action  
9 agenda that provides for a program of inservice training  
10 in reading instruction for all certificated employees in the  
11 school district who provide direct instructional services to  
12 pupils in kindergarten, or grades 1 to 3, inclusive. In that  
13 action agenda, the school district shall, to the extent  
14 feasible and appropriate, use:~~

~~15 (1) Staff development days authorized pursuant to  
16 Section 44670.6.~~

~~17 (2) Staff development funds available from all state  
18 and federal funding sources.~~

~~19 (3) Inservice training provided by publishers of  
20 reading program instructional materials adopted by the  
21 State Board of Education in 1996.~~

~~22 (4) A clinical diagnostic teacher training approach.~~

~~23 (5) Involvement of the parents and guardians of pupils  
24 enrolled in the school district.~~

~~25 (d) That inservice training provided pursuant to this  
26 section shall be coordinated and integrated with any  
27 inservice training in reading instruction funded by  
28 amounts received pursuant to the federal Goals 2000:  
29 Education America Act (P.L. 103-227) for the 1995-96  
30 fiscal year.~~

~~31 SEC. 4.—training in reading instruction that consist of,  
32 and are limited to, all of the following subjects:~~

~~33 (1) Phoneme awareness instruction.~~

~~34 (2) Systematic explicit phonics instruction.~~

~~35 (3) Decoding instruction and the diagnosis of a pupil's  
36 ability to decode.~~

~~37 (4) Spelling and vocabulary instruction.~~

~~38 (5) Direct instruction of comprehension skills.~~

~~39 (6) Research on how reading skills are acquired.~~

1 (c) That all teachers of pupils in kindergarten and  
2 grades 1 to 3, inclusive, have received or will receive the  
3 training provided pursuant to this chapter.

4 (d) That funds received by school districts for the  
5 purposes of this chapter that are expended for contract  
6 providers of training shall be spent only for providers of  
7 inservice training that have been approved by the State  
8 Board of Education pursuant to Section 44757.1.

9 (e) That a school district using its own employees to  
10 provide the training described in subdivision (b) to its  
11 own employees meets the requirements of Section  
12 44757.2.

13 (f) That funds received for the purposes of this chapter  
14 shall be spent only for programs of inservice training that  
15 do not cause a reduction in pupil instructional time and  
16 that do not include teacher release time.

17 SEC. 5. Section 44757.1 is added to the Education  
18 Code, to read:

19 44757.1. (a) The State Board of Education shall  
20 develop a list of providers of inservice training in reading  
21 instruction that have been approved by the board  
22 pursuant to this section. The State Department of  
23 Education shall provide staff support to the board in  
24 carrying out its responsibilities pursuant to this section.

25 (b) Any person, or public, private, or private nonprofit  
26 entity, that seeks to appear on the list of providers of  
27 inservice training in reading instruction that may be  
28 hired by a school district pursuant to this chapter, shall  
29 submit an application to the board that includes the  
30 curricula of the program to provide the training  
31 described in subdivision (b) of Section 44757, in the time  
32 and manner required by the board. The board shall  
33 approve or disapprove all applications within 45 working  
34 days of receipt of the application. The board shall state the  
35 reasons for disapproving any application received  
36 pursuant to this paragraph and any decision of the board  
37 shall be based upon the criteria published pursuant to  
38 subdivision (c).

39 (c) The board shall establish by regulation, procedures  
40 and criteria for the approval of providers of inservice

1 training in reading instruction that meet the  
2 requirements of subdivision (b) of Section 44757.

3 (d) The board shall maintain, update regularly, and  
4 make available to school districts through print and  
5 electronic media a list of providers of inservice training  
6 in reading instruction that have been approved by the  
7 board pursuant to this section.

8 (e) The board may assess a fee, not to exceed the cost  
9 of the approval process, for persons and entities  
10 submitting an application for approval of an inservice  
11 training program in reading instruction pursuant to this  
12 section.

13 (f) The board may audit and study the effectiveness of  
14 any program of inservice training provided pursuant to  
15 this chapter.

16 SEC. 6. Section 44757.2 is added to the Education  
17 Code, to read:

18 44757.2. A school district may provide inservice  
19 training in reading instruction to its employees using its  
20 own employees as instructors pursuant to this chapter  
21 provided the following conditions are met:

22 (a) The program of inservice training meets the  
23 requirements of subdivision (b) of Section 44757 and the  
24 district has incorporated into its program the appropriate  
25 and relevant materials developed pursuant to Chapter 15  
26 (commencing with Section 53000) of Part 28.

27 (b) The program of inservice training meets the  
28 requirements of subdivisions (a), (c), (e), and (f) of  
29 Section 44757.

30 SEC. 7. Section 44757.3 is added to the Education  
31 Code, to read:

32 44757.3. The Superintendent of Public Instruction  
33 shall administer the grant application process. School  
34 district applications shall include the following:

35 (a) Certification by the governing board that the  
36 requirements of Sections 44757 and 44757.2 shall be met.

37 (b) Certification by the governing board of the school  
38 district that the district is implementing a balanced,  
39 comprehensive reading instruction program as described



1 *in the Reading Program Advisory, Teaching Reading,*  
2 *adopted by the State Board of Education in 1996.*

3 *(c) A description of how the school district shall*  
4 *address the following:*

5 *(1) Augmentation of resources for reading instruction*  
6 *staff development through the use of staff development*  
7 *days authorized pursuant to Section 44670.6.*

8 *(2) Augmentation of resources for reading instruction*  
9 *staff development through the use of funds available from*  
10 *other state and federal sources.*

11 *(3) Augmentation of resources for reading instruction*  
12 *staff development through the use of training provided*  
13 *by publishers that address the subjects contained in*  
14 *subdivision (b) of Section 44757.*

15 *(4) Use of a clinical diagnostic teacher training*  
16 *approach.*

17 *(5) Involvement of the parents and guardians of pupils*  
18 *enrolled in the school district.*

19 *SEC. 8. Section 44757.4 is added to the Education*  
20 *Code, to read:*

21 *44757.4. (a) The Superintendent of Public*  
22 *Instruction shall award grants to school districts only for*  
23 *the highest quality proposals that demonstrate a clear*  
24 *understanding of a balanced, comprehensive reading*  
25 *instruction program based on current and confirmed*  
26 *research.*

27 *(b) The maximum grant awarded to a school district*  
28 *shall not exceed the product of the following:*

29 *(1) The total amount of funding provided in the*  
30 *annual Budget Act or in any other act for the purposes of*  
31 *this chapter in any fiscal year divided by the number of*  
32 *pupils enrolled statewide in kindergarten and grades 1 to*  
33 *3, inclusive, in that fiscal year.*

34 *(2) The number of pupils enrolled in the school district*  
35 *in kindergarten and grades 1 to 3, inclusive.*

36 *(c) For purposes of this section, enrollment shall be*  
37 *the enrollment determined in October of the fiscal year*  
38 *for which the funds are appropriated.*

39 *SEC. 9. Section 44757.5 is added to the Education*  
40 *Code, to read:*

1 44757.5. For the purposes of this chapter, the  
2 following definitions shall apply:

3 (a) “Phoneme awareness instruction” means teaching  
4 awareness of words, syllables, and phonemes along a  
5 developmental progression, and includes rhyming,  
6 recognition and production, blending and matching of  
7 phonemes, and segmentation, substitution, and elision of  
8 phonemes.

9 (b) “Systematic explicit phonics instruction” means  
10 an organized, sequential program in which letter-sound  
11 correspondence for letters and letter clusters are directly  
12 taught and blended, practiced in words, word lists, and  
13 word families, and practiced in “decodable text.”  
14 “Decodable text” means reading material in which a high  
15 percentage of words are linked to phonics lessons.  
16 Systematic explicit phonics instruction builds from basic  
17 elements to complex patterns and teachers provide  
18 prompt and explicit feedback. Systematic explicit  
19 phonics instruction does not mean “embedded phonics  
20 instruction” which is ad hoc instruction in phonics based  
21 on a random selection of sound and word elements.

22 (c) “Decoding instruction” means teaching how to  
23 read printed words fluently and automatically, from  
24 simple letter combinations to more complex,  
25 multisyllabic combinations through the use of connected  
26 or practice text.

27 (d) “Diagnosis of a pupil’s ability to decode” means  
28 regularly assessing the pupil’s mastery of word  
29 recognition, fluency and automaticity, and word analysis  
30 in order to plan future instructional activities.

31 (e) “Direct instruction” means explicit, systematic  
32 teaching of skills.

33 (f) “Spelling instruction” means teaching a logical  
34 scope and sequence of word knowledge, orthographic  
35 patterns, and frequently used words connected to the  
36 phonics sequence used in reading and writing instruction.

37 (g) “Vocabulary instruction” means teaching word  
38 meanings.

39 (h) “Instruction of comprehension skills” means  
40 systematic teaching of vocabulary development, text

1 *organization, and syntactic patterns, including, but not*  
2 *limited to, strategies for interpretation, summarization,*  
3 *prediction, clarification, and question generation.*

4 (i) “*Research on how reading skills are acquired*”  
5 *means research that is current and confirmed with*  
6 *generalizable and replicable results.*

7 SEC. 10. Chapter 3.46 (commencing with Section  
8 44758) is added to Part 25 of the Education Code, to read:

9  
10 CHAPTER 3.46. TEACHER READING INSTRUCTION  
11 DEVELOPMENT PROGRAM: GRADES 4 TO 8, INCLUSIVE  
12

13 44758. (a) It is the intent of the Legislature that each  
14 certificated employee who provides direct instructional  
15 services to pupils enrolled in grades 4 to 8, inclusive, in  
16 ~~reading, English-language arts, or any other subject in~~  
17 ~~which reading is taught, possess the knowledge and skills~~  
18 *reading or English-language arts possess the knowledge*  
19 *and skills necessary to effectively teach pupils to read.*

20 ~~(b) The State Department of Education shall allocate~~  
21 ~~the amounts appropriated for the purposes of this chapter~~  
22 ~~to each eligible school district on the basis of an equal~~  
23 ~~amount per pupil in enrollment statewide in grades 4 to~~  
24 ~~8, inclusive, in the fiscal year in which the funds are~~  
25 ~~appropriated.~~

26 ~~(c)~~

27 (b) For the purposes of the chapter, the term “school  
28 districts” means school districts and county offices of  
29 education.

30 44759. As a condition to receiving funds pursuant to  
31 this chapter, a school district shall certify to the State  
32 Department of Education all of the following:

33 ~~(a) That not less than 85 percent of the certificated~~  
34 ~~employees who provide direct instructional services to~~  
35 ~~pupils enrolled in grades 4 to 8, inclusive, in reading,~~  
36 ~~English-language arts, or any other subject area in which~~  
37 ~~reading is taught, have received the inservice training~~  
38 ~~described in subdivision (c) and that the provision of that~~  
39 ~~inservice training did not cause a reduction in pupil~~  
40 ~~instruction time.~~

1     ~~(b)~~

2     (a) That funds received pursuant to this chapter are  
3 expended only for the purpose of providing inservice  
4 training in reading instruction to certificated employees  
5 who provide direct instructional services in reading,  
6 ~~English-language arts, or any other subject area in which~~  
7 ~~reading is taught to pupils enrolled in grades 4 to 8, or~~  
8 *English-language arts to pupils enrolled in grades 4 to 8,*  
9 inclusive, and to schoolsite administrators.

10    ~~(c)~~

11    (b) That funds received pursuant to this chapter for  
12 inservice training of certificated employees who provide  
13 direct instructional services in reading, ~~English-language~~  
14 ~~arts, or any other subject area in which reading is taught~~  
15 ~~to pupils enrolled in any of grades 4 to 8 or~~  
16 *English-language arts to pupils enrolled in any of grades*  
17 *4 to 8, inclusive, shall be expended for only for the purpose*  
18 *of providing programs of inservice training programs in*  
19 ~~reading instruction that address the subject areas listed in~~  
20 ~~subdivision (b) of Section 44757 in addition to areas of~~  
21 ~~reading study appropriate for grades 4 to 8, inclusive,~~  
22 ~~including, but not limited to, vocabulary development,~~  
23 ~~subject matter reading, and reading comprehension.~~

24    ~~(d) That the school district will develop an action~~  
25 ~~agenda that provides for a program of inservice training~~  
26 ~~in reading instruction as described in subdivision (c), and~~  
27 ~~that, to the extent feasible and appropriate, includes all~~  
28 ~~of the following:~~

29    ~~(1) Staff development days authorized pursuant to~~  
30 ~~Section 44670.6.~~

31    ~~(2) Staff development funds available from all state~~  
32 ~~and federal funding sources.~~

33    ~~(3) Inservice training provided by publishers of~~  
34 ~~reading program instructional materials adopted by the~~  
35 ~~State Board of Education in 1996.~~

36    ~~(4) A clinical diagnostic teacher training approach.~~

37    ~~(5) Involvement of the parents and guardians of pupils~~  
38 ~~enrolled in the school district in reading instruction that~~  
39 ~~consist of, and are limited to, all of the following subjects:~~

40    ~~(1) Word-attack skills instruction.~~

1     (2) *Spelling and vocabulary instruction.*

2     (3) *Direct instruction of comprehension skills.*

3     (4) *Research on how reading skills are acquired.*

4     (c) *That all teachers of pupils in grades 4 to 8, inclusive,*  
5 *who teach in self-contained classes, and the teachers*  
6 *designated pursuant to Section 44759.3, have received or*  
7 *will receive the training provided pursuant to this*  
8 *chapter.*

9     (d) *That funds received by school districts for the*  
10 *purposes of this chapter that are expended for contract*  
11 *providers of training shall be spent only for providers of*  
12 *in-service training that have been approved by the State*  
13 *Board of Education pursuant to Section 44759.1.*

14     (e) *That a school district using its own employees to*  
15 *provide the training described in subdivision (b) to its*  
16 *own employees meets the requirements of Section*  
17 *44759.2.*

18     (f) *That funds received for the purposes of this chapter*  
19 *shall be spent only for programs of in-service training that*  
20 *do not cause a reduction in pupil instructional time and*  
21 *that do not include teacher release time.*

22     44759.1. (a) *The State Board of Education shall*  
23 *develop a list of providers of in-service training in reading*  
24 *instruction that have been approved by the board*  
25 *pursuant to this section. The State Department of*  
26 *Education shall provide staff support to the board in*  
27 *carrying out its responsibilities pursuant to this section.*

28     (b) *Any person, or public, private, or private nonprofit*  
29 *entity, that seeks to appear on the list of providers of*  
30 *in-service training in reading instruction that may be*  
31 *hired by a school district pursuant to this chapter, shall*  
32 *submit an application to the board that includes the*  
33 *curricula of the program to provide the training*  
34 *described in subdivision (b) of Section 44759, in the time*  
35 *and manner required by the board. The board shall*  
36 *approve or disapprove all applications within 45 working*  
37 *days of receipt of the application. The board shall state the*  
38 *reasons for disapproving any application received*  
39 *pursuant to this paragraph and any decision of the board*

1 shall be based upon the criteria published pursuant to  
2 subdivision (c).

3 (c) The board shall establish by regulation, procedures  
4 and criteria for the approval of providers of inservice  
5 training in reading instruction that meet the  
6 requirements of subdivision (b) of Section 44759.

7 (d) The board shall maintain, update regularly, and  
8 make available to school districts through print and  
9 electronic media a list of providers of inservice training  
10 in reading instruction that have been approved by the  
11 board pursuant to this section.

12 (e) The board may assess a fee, not to exceed the cost  
13 of the approval process, for persons and entities  
14 submitting an application for approval of an inservice  
15 training program in reading instruction pursuant to this  
16 section.

17 (f) The board may audit and study the effectiveness of  
18 any program of inservice training provided pursuant to  
19 this chapter.

20 44759.2. A school district may provide inservice  
21 training in reading instruction to its employees using its  
22 own employees as instructors pursuant to this chapter  
23 provided the following conditions are met:

24 (a) The program of inservice training meets the  
25 requirements of subdivision (b) of Section 44759 and the  
26 district has incorporated into its program the appropriate  
27 and relevant materials developed pursuant to Chapter 15  
28 (commencing with Section 53000) of Part 28.

29 (b) The program of inservice training meets the  
30 requirements of subdivisions (a), (c), (e), and (f) of  
31 Section 44759.

32 44759.3. Each school district that receives funds  
33 pursuant to this chapter and provides instruction in  
34 departmentalized classes for pupils in any of grades 4 to  
35 8, inclusive, shall designate those teachers in each school  
36 and at each grade level who are responsible for teaching  
37 reading to pupils who have reading deficiencies, or who  
38 provide direct instructional services to pupils in reading.

1 44759.4. *The Superintendent of Public Instruction*  
2 *shall administer the grant application process. School*  
3 *district applications shall include the following:*

4 (a) *Certification by the governing board of the school*  
5 *district that the requirements of Sections 44759, 44759.2,*  
6 *and 44759.3 shall be met.*

7 (b) *A description of how the school district shall*  
8 *address the following:*

9 (1) *Augmentation of resources for reading instruction*  
10 *staff development through the use of staff development*  
11 *days authorized pursuant to Section 44670.6.*

12 (2) *Augmentation of resources for reading instruction*  
13 *staff development through the use of funds available from*  
14 *other state and federal sources.*

15 (3) *Augmentation of resources for reading instruction*  
16 *staff development through the use of training provided*  
17 *by publishers that address the subjects contained in*  
18 *subdivision (b) of Section 44759.*

19 (4) *Use of a clinical diagnostic teacher training*  
20 *approach.*

21 (5) *Involvement of the parents and guardians of pupils*  
22 *enrolled in the school district.*

23 44759.5. (a) *The Superintendent of Public*  
24 *Instruction shall award grants to school districts only for*  
25 *the highest quality proposals that demonstrate a clear*  
26 *understanding of a balanced, comprehensive reading*  
27 *instruction program based on current and confirmed*  
28 *research.*

29 (b) *The maximum grant awarded to a school district*  
30 *shall not exceed the product of the following:*

31 (1) *The total funding provided in the annual Budget*  
32 *Act or in any other act for the purposes of this chapter in*  
33 *any fiscal year divided by the number of pupils enrolled*  
34 *statewide in grades 4 to 8, inclusive, in that fiscal year.*

35 (2) *The number of pupils enrolled in the school district*  
36 *in grades 4 to 8, inclusive.*

37 (c) *For purposes of this section, enrollment shall be*  
38 *the enrollment determined in October of the fiscal year*  
39 *for which the funds are appropriated.*

- 1 44759.6. For the purposes of this chapter, the  
2 following definitions shall apply:
- 3 (a) “Word attack skills instruction” means direct  
4 instruction of decoding skills and of structural elements,  
5 including prefixes, suffixes, and roots.
- 6 (b) “Direct instruction” means explicit, systematic  
7 teaching of skills.
- 8 (c) “Spelling instruction” means teaching a logical  
9 scope and sequence of word knowledge, orthographic  
10 patterns, and frequently used words connected to the  
11 phonics sequence used in reading and writing instruction.
- 12 (d) “Vocabulary instruction” means teaching word  
13 meanings.
- 14 (e) “Instruction of comprehension skills” means  
15 systematic teaching of vocabulary development, text  
16 organization, and syntactic patterns, including, but not  
17 limited to, strategies for interpretation, summarization,  
18 prediction, clarification, and question generation.
- 19 (f) “Research on how reading skills are acquired”  
20 means research that is current and confirmed with  
21 generalizable and replicable results.

